

24th INTERNATIONAL TEACHING WEEK

List of Topics

Neils B. Feddersen, Norwegian School of Sport Science, Norway

- T1) Adapted Physical Activity in Norwegian Rehabilitation
- T2) Adapted Physical Activity in Psychiatry and Prisons
- T3) Distancing and Discrediting among People with Acquired Spinal Cord Injuries

Luca Oppici, Norwegian School of Sport Science, Norway

- T1) Repetition without Repetition: Motor Control Informing Practice
- T2) Physical and Social Environment: Key Allies for our Practice

Emily Hancock, Université Paul Sabatier, Toulouse, France

- T1) ENGLISH THROUGH SPORT: How Language and Sport Work Together!

Mahmood Sindiani, Wingate College, Israel

- T1) Different Topics in Track and Field ***practical**
- T2) Physical Fitness Training ***practical**

Arash Mirifar, University of Florida, USA

- T1) Optimizing Athletes' Performance through Neurofeedback Training: Evidence and Challenges
- T2) Human Oscillatory Brain Activity in the Visuomotor Cortex: Comparing Active Defense and Passive Observation Scenarios

Mehdi Khaleghi Tazji, Kharazmi University, Iran

- T1) Use of Isokinetic Data in Performance Improvement and Injury Prevention
- T2) Getting to Know the Interpretation of Isokinetic Parameters in Athlete

Aisel Oseku, Sports University of Tirana, Albania

- T1) Ultrasound for Muscle Injury
- T2) What are the Most Common Sports Injuries
- T3) Management of a Muscle Tear: Case Study

Klejda Tani, Sports University of Tirana, Albania

- T1) How to use Stecco Facial Manipulation in Prevention and Rehabilitation of Chronic Sport Injuries and Acute Sport Injuries
- T2) Dynamic Neuromuscular Stabilization Approach in Cervical and Shoulder Pain ***theoretical/practical lecture**

Surven Metolli, Sports University of Tirana, Albania

- T1) What Motivates Athletes to Use Prohibited Substances and Methods
- T2) Classification of the Prohibited Substances and Methods

Hanna Nalecz, Jozef Pilsudski University of Physical Education in Warsaw, Poland

- T1) How to Prepare an Effective Health Education Lesson Plan?
- T2) Psychomotor Development - Learning through Movement and Play

Christiane Reuter, Julius-Maximilians-University Würzburg, Germany

- T1) Sport and Exercise for People with Autism Spectrum Disorder