

PETER REHOR

Has 40 years of teaching and leadership experience as a Chair, Department head and the Dean in building baccalaureate and graduate level curricula in Exercise and Wellness, Sport, Exercise and Physical Education and research projects coordination in Canada, United States, Australia and the Czech Republic.



Is recognised internationally for his work in exercise adoption/adherence and exercise prescription, behavioral change and exercise epidemiology. Received tenure and professor status in the US and Australia and Graduate Faculty rank in the US, Australia, Canada and Czech. Is a founding member of the Health Enhancement Program (teacher preparation) in the US and has coordinated Health Enhancement implementation efforts in Montana and other states for seven years.

- Published and conducted over 100 articles and seminars in the US, Canada, Europe and Australia focusing on pedagogy, wellness, exercise and diet.
- Delivered a keynote address at the Tasmanian, New South Wales and South Australia States Symposia on Childhood Obesity
- Member of American College of Sports Medicine, American Medical Fitness Association, Canadian Society of Exercise Physiologists, Australian Medical Association and Canadian College of Health Leaders.
- Is committed to enhance physical activity internationally by education, research, outreach and personal example (successfully competed/completed in excess of 100 ski marathons, 25 running marathons, over 100 Olympic Distance Triathlons and 7 Ironman International Triathlons).

ACADEMIC QUALIFICATIONS

2012	PhD Kinanthropometry/Pedagogy, Charles University, Prague, Czech Republic
1991	Ph.D. Curriculum Leadership/Behavioral Health and Fitness The University of Georgia, Athens, United States
1981	Master of Physical Education – Sport and Exercise Psychology The University of British Columbia, Vancouver, Canada
1977	Bachelor in Pedagogical Studies The University of British Columbia, Vancouver, Canada

TITLE OF PRESENTATION

Academic and Professional Directions in the US, Canada and Australia in Sport Science and Physical Education – Responding to the needs of society

This presentation focuses on trends and direction of new academic programs resulting from view of exercise as a health behavior and an imperative domain in ecological sustainability. It mainly reflects on work by the presenter through close collaboration with various professional organizations in the US, Australia and most recently in Canada.